Application and Reasoning Step 4: Using the Past Perfect Form

National Curriculum Objectives:

English Year 5: (5G4.1b) <u>Using the perfect form of verbs to mark relationships of time and cause</u>

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain how using the past perfect form changes the meaning of a singleclause sentence. Regular verbs only.

Expected Explain how using the past perfect form changes the meaning of a multi-clause sentence, using regular and irregular verbs.

Greater Depth Explain how using the past perfect form changes the meaning of a multiclause sentence, using regular and irregular verbs, some of which are in the negative form.

Questions 2, 5 and 8 (Application)

Developing Write a single-clause sentence so that it includes a regular verb in the past perfect form. Regular verbs only.

Expected Write a multi-clause sentence in the past perfect form using regular and irregular verbs.

Greater Depth Write a multi-clause sentence so that it includes both regular and irregular verbs in the past perfect form, some of which are in the negative form.

Questions 3, 6 and 9 (Application)

Developing Rewrite a single-clause sentence so that it includes a regular verb in the past perfect form.

Expected Rewrite a multi-clause sentence so that it includes a regular or irregular verb in the past perfect form. Sentence must also include two adjectives.

Greater Depth Rewrite a multi-clause sentence so that it includes both regular and irregular verbs in the past perfect form. Sentence must also include two adjectives and a preposition.

More resources from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to <u>review</u> it on our website.

CLASSROOM Secrets © Classroom Secrets Limited 2019 classroomsecrets.co.uk

Application and Reasoning – Using the Past Perfect Form – Teaching Information

Using the Past Perfect Form				Using the Past Perfect Form			
1a. Read the sentences below. How does the use of the past perfect form change the meaning of the sentence?			1b. Read the sentences below. How does the use of the past perfect form change the meaning of the sentence?				
A. I practised all day.			A. We saw the film.				
B. I had practised all day.			B. We had seen the film.				
Explain your answer.			Explain your answer.				
R			R				
2a. Write two sentences using the word bank below, where one uses the past perfect form of the verb and changes the meaning of the original sentence.			2b. Write two sentences using the word bank below, where one uses the past perfect form of the verb and changes the meaning of the original sentence.				
	live	five			talk	to	
	years	England			our	friends	
3a. Rewrite the sentence so that it contains a verb in the past perfect form.				3b. Rewrite the sentence so that it contains a verb in the past perfect form.			
The children watched the amazing film.			The teacher enjoyed teaching the new topic.				

CLASSROOM Secrets © Classroom Secrets Limited 2019 classroomsecrets.co.uk

Application and Reasoning – Using the Past Perfect Form – Year 5 Developing

Using the Past Perfect Form				Using the Past Perfect Form			
4a. Read the sentences below. How does the use of the past perfect form change the meaning of the sentence?				4b. Read the sentences below. How does the use of the past perfect form change the meaning of the sentence?			
A. She didn't want to move, so she lived in Liverpool all her life.				A. Joe went home sick when I arrived at school.			
B. She didn't want to move, as she had lived in Liverpool all her life.			B. Joe had gone home sick when I arrived at school.				
Explain your answer.			Explain your answer.				
5a. Write two sentences using the word bank below, where one uses the past perfect form of the verb and changes the meaning of the original sentence.			5b. Write two sentences using the word bank below, where one uses the past perfect form of the verb and changes the meaning of the original sentence.				
cat	arrive			eat	you]	
knock over	home			my	sandwich		
6a. Rewrite the sentence so that it contains a verb in the past perfect form. Your sentence must also include two additional adjectives. Sal watched the football match with great anticipation, as he was sure his team would win the final and bring the trophy back to where it belonged.			6b. Rewrite the sentence so that it contains a verb in the past perfect form. Your sentence must also include two additional adjectives. Mum wanted to get rid of the tropical fish, as she said it was too much work to clean the tank, but everyone else in the family wanted them to stay.				
		A	☆			A	

classroomsecrets.co.uk

CLASSROOM Secrets © Classroom Secrets Limited 2019

Application and Reasoning – Using the Past Perfect Form – Year 5 Expected

Using the Past Perfect Form				Using the Past Perfect Form				
7a. Read the sentences below. How does the use of the past perfect form change the meaning of the sentence?				7b. Read the sentences below. How does the use of the past perfect form change the meaning of the sentence?				
A. By the time the school bus arrived, she hoped she would have finished her meal, which was delicious.				A. When our guests arrived yesterday, looking very smart, we started cooking the meal.				
B. By the time the school bus arrived she had finished her meal, which was delicious.				B. When our guests arrived yesterday, looking very smart, we had started cooking the meal.				
Explain your answer.				Explain your answer.				
R			R					
8a. Write two sentences using the word bank below, where one uses the past perfect form of the verb and changes the meaning of the original sentence.			8b. Write two sentences using the word bank below, where one uses the past perfect form of the verb and changes the meaning of the original sentence.					
never	work			present	not			
begin	night			yesterday	buy			
A Pa. Rewrite the sentence so that it contains a verb in the past perfect form. Your sentence must also include two adjectives and an additional preposition. During the summer holidays, we went away to our caravan at the seaside and enjoyed ourselves immensely.			9b. Rewrite the sentence so that it contains a verb in the past perfect form. Your sentence must also include two adjectives and an additional preposition. During the half term in science, we made a model of the water cycle, with water that dripped down like rain and a fan that blew clouds from the sea to the land.					
		A	会			A		

classroomsecrets.co.uk

CLASSROOM Secrets © Classroom Secrets Limited 2019

Application and Reasoning – Using the Past Perfect Form – Year 5 Greater Depth

Application and Reasoning Using the Past Perfect Form

Developing

1a. In sentence A the practice could be continuing. In sentence B the practice definitely ended in the past.

2a. Various possible answers, for example: I lived in England for five years. I had lived in England for five years.

3a. Various possible answers, for example: The children had watched the amazing film.

Expected

4a. The use of the past perfect in sentence B makes it possible that she did eventually move, whereas in sentence A she didn't. 5a. Various possible answers, for example: The cat knocked over the plant when I arrived home after work. The cat had knocked over the plant when I arrived home after work.

6a. Various possible answers, for example: Sal had watched the latest football match with great anticipation, as he had been sure his favourite team would win the final and would bring the trophy back to where it belonged.

Greater Depth

7a. In sentence A there was still the possibility that she might not finish her meal in time. In sentence B she had definitely finished her meal in time.
8a. Various possible answers, for example: I never begin my work at night, because I am always too tired. I wished I had never begun my work last night, as I was too tired to do it properly.

9a. Various possible answers, for example: During the last summer holidays, we had gone away to our cosy caravan at the seaside and enjoyed ourselves immensely, as we fished in the deep rock pools and splashed through the rolling waves.

Application and Reasoning Using the Past Perfect Form

<u>Developing</u>

1b. In sentence A seeing the film could be continuing. In sentence B seeing the film definitely ended in the past.

2b. Various possible answers, for example: We talked to our friends. We had talked to our friends.

3b. Various possible answers, for example: The teacher had enjoyed teaching the new topic.

Expected

4b. In sentence A Joe went home at the same time as I arrived. In sentence B Joe had gone home before I arrived. 5b. Various possible answers, for example: I can't believe you ate my delicious sandwich this morning. I couldn't believe you had eaten my delicious sandwich this morning.

6b. Various possible answers, for example: Mum had wanted to get rid of the exotic tropical fish, as she said it was too much hard work to clean the tank, but everyone else in the family wanted them to stay.

Greater Depth

7b. In sentence A the guests arriving and the cooking starting happened at the same time. In sentence B they started cooking before the guests arrived. 8b. Various possible answers, for example: I did not buy him a present yesterday. I wish I had not bought him a present yesterday as he didn't appreciate it. 9b. Various possible answers, for example: During the spring half term in science, we had made a large model of the water cycle, with water that dripped down like real rain and a small fan that blew the cotton-wool clouds from the sea across to the land.



classroomsecrets.co.uk

Application and Reasoning – Using the Past Perfect Form ANSWERS